

MBI Cool Tool

Teacher Name: _____

Date taught: _____

School- Wide Expectation: **We are Respectful, We are Safe, We are Responsible, We Graduate**

Name of Skill: Creating positive hallway behavior

Introduce the Rule/Why it is Important/ MBI Expectations and Matrix:

1. To maximize positive student interactions.
2. Move to class promptly by the most direct route.
3. Use respectful language.
4. Use inside voices.
5. Be aware of personal space.
6. Allow others to pass freely.
7. Avoid prolonged loitering in the hallways.
8. Respect others' personal space and property.
9. Have a pass during class time.
10. Keep, hands, feet, and objects to yourself.
11. Follow and respond appropriately to all adult directions.
12. Keep to the right when moving through the halls.
13. Use trash cans to dispose of all garbage, and keep the hallways clean.

Present the scenarios/ Discussion on talking points:

1. Jenna and Alex arrive late to school in the morning and are trying to race to beat the tardy bell to first period. Mr. Harkins sees the two students and the students ignore his request to walk, as they collide through the doorway before the bell rings.
2. Arnold is trying to get to his next class and there is a large group of students standing in the middle of the hallway blocking his path. One of the students in the group bumps him and his water spills on the floor.
3. Sally had just left Biology class and was headed for computer applications when she saw her ex-boyfriend's new girlfriend, Jasmine, and shouted a few descriptive four letter words. Realizing she still needs to get to computer applications on time she darts across the hallway and runs into Mr. Lauver.
4. The school store is open for snacks and lunch. Johnny orders a GIANT pixie stick and as he's walking to Mrs. Welter's room he drops the package all over the floor. He doesn't want to be tardy so he leaves his garbage in the hallway and other students step in the sugar engraining it into the carpet.
5. Five students are sitting in the hallway during lunch with their legs outstretched. Mrs. Felz walks down the hallway and missteps falling hurting both herself and some students.

Each teacher needs to provide acknowledgement and feedback from students to the green team:

- 1.

2.

3.